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ACT

Questionnaire for Students' selection

Developed by the partnership of ACT Project.

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Ecological Thinking!

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Let's protect our environment!

1. Information about the questionnaire.

The following questionnaire is designed to assess practical skills, understanding, and commitment to Sustainable Development Goals (SDGs). The purpose of these questions is to “measure” your student’s proficiency/understanding in both practical skills and the student's understanding and commitment to Sustainable Development Goals.

Feel free to adapt the questionnaire to align with the specific focus and goals of your workshops, tailoring it to best suit the needs of your students or class (as students have probably different levels of concentration, engagement, etc. according to age, type of course etc.).

While all questions are provided, it is not mandatory to use each one. You have the flexibility to select those that are most suitable for your students or class or even add some more. Additionally, you may choose to present the questions in English or translate them into your preferred language.

We encourage inclusivity by ensuring participation from students with diverse backgrounds, abilities, and perspectives. Make sure to include students with fewer opportunities, all sexes, different social-economic-cultural backgrounds. Please take appropriate measures to avoid any form of exclusion and promote equal opportunities for all.

2. Questionnaire.

| | | | | |
|---|---|---|---|---|
| 1. English Proficiency: On a scale of 1 to 5, how would you rate your proficiency in English (1 being beginner, 5 being fluent)? Check the relevant box | | | | |
| 1 | 2 | 3 | 4 | 5 |
| 2. Teamwork Skills: What personal contribute do you think you can give to a team? | | | | |
| 3. Awareness and Understanding of Sustainable Development Goals (SDGs) Can you name at least three Sustainable Development Goals (SDGs) outlined by the United Nations? a) b) c) Explain briefly what the term "sustainability" means to you and how it relates to the SDGs. | | | | |
| 4. Interest in Global Issues: Why do you believe it's important for young people to engage with global issues such as sustainability and the SDGs? | | | | |
| 5. Problem-Solving Abilities: Provide an example of a real-world problem related to sustainability that you've identified and describe how you would propose to address it. | | | | |
| 6. Communication Skills: How comfortable are you with expressing your ideas and opinions in a group setting or public forum? (1 being not comfortable at all, 5 being fully comfortable) Check the relevant box | | | | |
| 1 | 2 | 3 | 4 | 5 |

7. **Motivation to Participate:** What motivates you to participate in workshops focused on sustainable development and global issues?

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8. **Availability and Commitment:** How willing and able to commit will you be to attending all workshop sessions and completing any assigned tasks or projects? (1 being Not at all, 5 being fully committed) Check the relevant box

| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

9. **Future Goals:** How do you envision incorporating your knowledge and experiences gained from these workshops into your future academic or career pursuits?

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Thank You!

