



We are happy sharing with you that our partners met again in Aarhus, Denmark, in early October. The Learning Teaching and Training Activity (LTTA) took place in [SOSU Østjylland](#).

The [project partners](#), along with teachers of students from 14 to 18 years old, met in order to get trained in the developed project results. Our first multilingual project result, the Self-Reflection Tool and the second one, the Online Training Program for teachers in cross-border cooperation for the development of the SDGs in schools.

Through the first tool, teachers can Self-Reflect on their knowledge in the 17 Sustainable Development Goals (SDGs), which are grouped into four (4) sections:

- Section A: **Social sustainability.**
- Section B: **Economic sustainability.**
- Section C: **Environmental sustainability.**
- Section D: **Cross-border learning and partnership for the goals.**

At the end of the tool, a report is presented to the users by which they can learn their weaknesses and proceed, if they want, with our second project result the Online Training Program for teachers in cross-border cooperation for the development of the SDGs in schools, to gain knowledge. The LTTA participants used it and the feedback we got was excellent!

They also had the chance to use the platform and share their thoughts before the piloting phase.

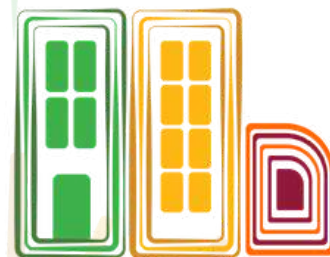
We've gathered some useful feedback for both tools and the piloting phase is about to start in the middle of November.



e-community platform

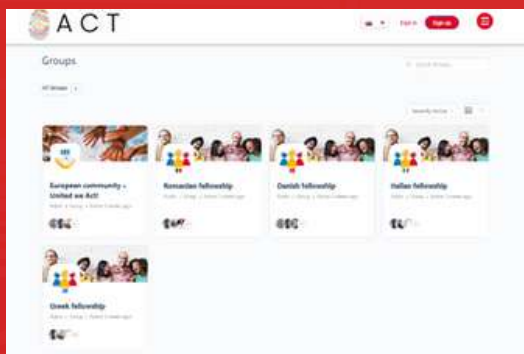
During the meeting in Denmark, teachers had the chance to visit, for the first time the e-community platform. The e-community Platform that will be available on our webpage will offer the opportunity to teachers and students to communicate, exchange ideas, present projects, or creative work. The platform is perfectly designed by p-consulting.gr, one of the partners.

In the platform the teachers and students will find national and international groups. There will also find a forum for further exploration. Through this platform there will be held workshops that Danish, Italian, Romanian, and Greek students will participate and benefit.



The workshops are very carefully designed by our Italian partner, LeGO. Partners discussed and analyzed all the needed procedures during the meeting. All the teachers reflected on the ideas of workshops and made important comments on them. Finally, the partners schedule cross-border meetings and workshops in February, March, and April, when the students will meet on the platform to learn more about the 17 SDG and to present their work about them in the international forum.

Take a glimpse!



EfVET Rhodes 2023

In 25-28 of October 2023, the 32nd [EfVET Annual Conference](http://EfVET) took place in Rhodes, Greece. This conference was focused on Vocational Education Training Agenda of Future Skills for Green Transition. The participants met the green transition challenge. EfVET taking into consideration that VET Colleges and schools' employers, international stakeholders crucial reflect on how to offer education that includes green transitions and the needs of tomorrow, decided to dedicate this conference in sustainability and offer ideas that will improve the skills that will provide a green future.

This was the perfect chance for ACT to be presented! For this reason, we organized a round table in the conference. Project partners presented the webpage, the Self-Reflection Tool and an Online Training Program for teachers in cross-border cooperation for the development of the SDGs in schools.

The outcome of the event was successful! Many participants of the conference took part in the roundtable providing questions and fresh ideas.



Would you like to become a part of ACT project?

Join the piloting phase!

Join the piloting phase of the Online Platform

Online Training Program for teachers in cross-border cooperation for the development of the SDGs in schools

[View Course details](#)

ACT! project focuses on developing the needed tools and methods so as children and teachers from different countries and educational and cultural environments to work together (co-creative) on global topics related to the Sustainable Development Goals (SDGs). The ACT! project was developed by a 4 country-partnership (Denmark, Greece, Romania and Italy), and funded by the European Union, through the Erasmus+ Program KA2, for the period 2021-2024.

This Online Training Program has been developed for teachers in primary and upper secondary schools (especially with 14–18-year-old students) with a focus on the development of the Sustainable Development Goals (SDGs) and cross-border cooperation within the school environment. The aim is to enhance teachers' knowledge and skills pertaining to the SDGs, fostering cross-border and learning synergies.

The Online Training Program consists of short-term training, comprising five (5) modules that cover a wide range of topics relevant to this subject area. The modules are as follows:

Module 1: What are the 17 Sustainable Development Goals?



Join the pilot phase of SRT

No Poverty

10% of the world's population live in extreme poverty, down from 18% in 1990. This means 1 person in every 10 is extremely poor. Half of all people living in poverty are under the age of 18.



How well do you know the SDGs?

The **Self-Reflection Tool** has been designed to help you reflect on your familiarity with the 17 Sustainable Development Goals (SDGs).

Below you find 28 tasks related to the teaching of SDGs and to cross-border learning. The tasks are grouped into four (4) sections which are as follows:

- Section A: Social sustainability.
- Section B: Economic sustainability.
- Section C: Environmental sustainability.
- Section D: Cross-border learning and partnership for the goals.

Please, evaluate **how self-confident you feel in handling each task**, choosing from ☹️ (one star – "I do not feel confident in doing this task at all") up to 😊 (five stars – "I feel very confident in doing this task and I think I could help other people in doing it").

According to each user's choice, the tool is designed to reflect on the level of familiarity of the users in order to open up the path to training. **It is NOT meant to evaluate your experience or work as a teacher. It is supposed to draw your attention on the different aspects of the SDGs and make you reflect on how you understand them and how you could work with them.** It is completely free to be in every level or to get different results in different sections. Actually, it is very probable that you feel comfortable in dealing with certain tasks (according to your preferences, interests or the subject you teach) and not in others.

After the completion of the procedure, a relevant report indicating the results is developed and is available for the users.

The Self-Reflection Tool is being developed by the partnership of ACT! Project. The estimated time necessary to complete the Self-Reflection Tool is 10-15 minutes.

Get involved in the piloting phase of our project!

We need teachers of students from 14 to 18 years old., for the piloting phase, from each country Denmark, Greece, Romania, and Italy!

If you are interested joining the piloting phase, please contact:

- **Denmark** | SOSU Østjylland: lima@sosuoj.dk
- **Greece** | p-consulting.gr: info@p-consulting.gr or Educational Organisation Themistoklis: n_valma@yahoo.gr, iriman3@gmail.com
- **Italy** | LeGO: info@cooplego.it
- **Romania** | FEG: fundatia_feg@yahoo.com

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Co-funded by
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