

The Self-Reflection Tool, our first project result is loading...

We're thrilled to share that all of the ACT! Erasmus+ KA2 programme's partners came together to create a Self-Reflection Tool aimed at helping 14-18 year old students learn about the SDGs. Teachers who use this tool can self-reflect on their familiarity with the 17 SDGs.

Inside the tool, there will be 28 tasks dedicated to teaching the SDGs and cross-border learning. These tasks are grouped into four (4) different sections, each focusing on a different area: Social sustainability, Economic sustainability, Environmental sustainability, and Cross-border learning and partnership for the goals.

Depending on the user's preferences, the tool will determine their level of familiarity with the SDGs and provide suggestions for further training.

Let's work together for a brighter future!
Let's ACT!
United we ACT!

Our Self-Reflection Tool is not designed to judge a teacher's experience or work. Instead, it's meant to shine a light on different aspects of the SDGs and encourage teachers to think about how they interpret them and how they can incorporate them into their work. Once the process is complete, a detailed report outlining the results will be generated and made available to users. We're proud to say that the ACT! project partnership is behind the development of this user-friendly tool, which can be completed in just 10-15 minutes. All information provided in the tool is kept confidential and will only be used by the ACT! partnership.

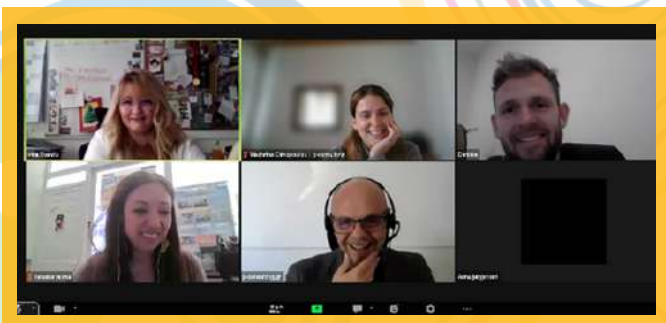
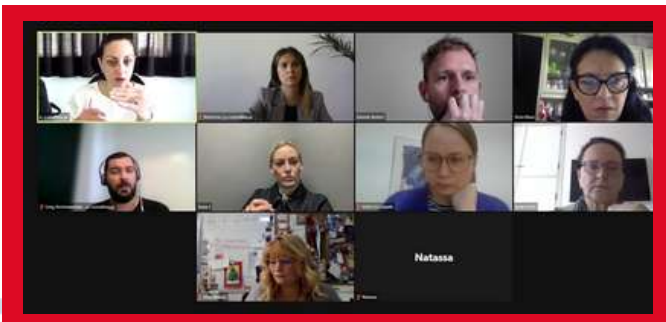
The Self-Reflection Tool will be released soon... Stay tuned!

How did we get there?

The Self-Reflection Tool required a thorough examination of the 17 Sustainable Development Goals. Our team in the ACT! project carefully studied each objective, and tried to summarize them in a way that would highlight their importance. Throughout this process, the feedback we received from each partner was incredibly useful and helped us complete the project successfully.

We worked together from October 2022 to April 2023 and had virtual meetings every 45 days to share knowledge, information, and feedback. It was an excellent experience collaborating with everyone!

The partnership...

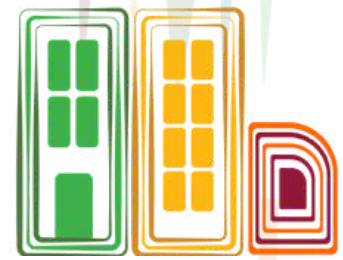


Gearing up for our second project result, the Online Training Program

ACT's partners are currently working on the second project result - an online training program that will help teachers teach the SDGs to their students. The team is putting the final touches on the modules, which are the following:

- Module 1:** What are the goals?
- Module 2:** What is cross-border learning?
- Module 3:** SDGs about Social Sustainability.
- Module 4:** SDGs about Economic Sustainability.
- Module 5:** SDGs about Environmental Sustainability.

There will also include quizzes as well as helpful videos to aid in learning.



We met in Romania

Our Transnational Project Meeting was held in Iasi, Romania, hosted by FEG. On the 8th and 9th of June, 2023, partners met and discussed the overall status of the project and their upcoming steps. ACT's partners focused on the 1st project result, the Self-Reflection Tool for teachers regarding the SDGs also discussed the 2nd project result, the Online Training Program for teachers on implementing the SDGs in schools and outlined the next project results.

[Learn more...](#)



Don't miss our Short-term joint staff training event!

ACT's partners will meet in Aarhus, Denmark in October for the short-term joint training event. The event will be hosted by SOSU. This activity forms an integral part of the project as it will strengthen the teachers from primary / upper secondary schools, by increasing professionalism and effectiveness in cross-border working and cocreation on the SDGs.

The training will last 3 full days. This will help teachers (and their students) to improve their intercultural competencies, which is very important as SDGs are problems of all countries and they can only be solved in the cooperation among countries. The participants of this activity will be actively involved in the further phase of the project.



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